Discrete Trial Data

Name of Student: _____
Goal Area in IEP: _____
Performance Command: _____
Attention Command: _____
Reinforcement: Schedule: _____ Type: _____
Criterion: Success: _____ Review: _____ End: _____
Directive or Instruction: _____

Date & Initial	Specific Skill or Item Taught	Trial #1	Trial #2	Trial #3	Trial #4	Trial #5	Criteria Met? YES NO	Comments on Student Performance

Correct (+)
Incorrect (-) or use Hierarchy of Prompt:
Hand over Hand (H)
Gestural (G)
Verbal (V)

Off Task (OT) Need to regain “Attending Protocal” before providing next trial

© **prepared by: Dorothy Sawatsky, Education and Behaviour Consultant, Provincial Outreach Program for Autism and Related Disorders, September 2003**