

## Integrating Student's IEP Goals With Regular Class Activities

Once teachers have developed an IEP for a student with autism, including setting individual goals, objectives, and strategies, the next planning challenge is to fit these activities into the regular schedule of the class or classes. Some of the strategies may need to be planned for other settings, but for students who are receiving their programs and services in integrated class placements, the type of format shown below will help teachers plan for implementation of the IEP.

IEP Goals	Regular Class Activities								
	Arrival	Journal Writing	Recess	Language Arts	Lunch	Physical Education	Social Studies	Science	Dismissal
<b>Develop Social Skills</b>	Practise greeting people by name	Use communication book with teacher assistant	Participate in organized games	Take part in co-op reading group	Practise courtesy rules during eating and socializing	Practise taking turns	Work at centre with peer helper	Work at centre with peer helper	Line up with friends to wait for parent
<b>Improve Decision Making</b>	Choose place in line	Pick topic from communication book	Pick between two games	Choose book for group to read	Decide order to eat food	N/A	Decide between two centres	Decide between two centres	Choose who to stand with in line
<b>Staying on Task</b>	Complete routine of storing belongings	Stay on-task for 10 minutes	Stay with the game chosen	Remain in groups during activity	Finish lunch and remain seated for 15 minutes	Stay in group for activity	Stay in each centre for at least 10 minutes	Stay in centre for at least 10 minutes	Complete routines of retrieving all belongings and take home work
<b>Participating in Group Activities</b>	Enter with classmates	N/A	Play with classmates	Answer questions about story, using comm. Book	Help with clean up in groups	Play with peers	Peer pairs	Peer pairs	Exit with classmates
<b>Lengthen Interacting Behaviour</b>	Extend greetings to interaction with comm. Book	connect comm. from two pages in the comm. Book	Stay with game as long as peers do.	Use more than one page in book to answer questions	N/A	Practise gesture communication with peers in group	Increase peer session to 15 minutes	Increase peer session to 15 minutes	N/A

A blank form that can be adapted for individual students is included on the next page.

