POPARD
PROVINCIAL OUTREACH PROGRAM FOR AUTISM & RELATED DISORDERS
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www.autismoutreach.ca

Student Name:	
Program Name:	Stopping Using DTT

Instructions: Read through "How to Teach Stopping Using DTT" hand out

Prompt (most to least – circle current prompt)

- F = Full physical block (entire arm extended) + Visual
- P = Partial physical block (forearm extended) + Visual
- G = Gesture (point to sign) + Visual
- V = Visual (picture or text e.g., stop sign or word *stop*)
- I = Independent (no prompt, staff #2 remains behind student but nearby for safety)

Data (circle one)

- + for correct responses
- - for incorrect response

Mastery Criterion

- 3 consecutive sessions with 100% (+), across 2 days, before moving to less intrusive prompt until learner responds 100% (+) independently.

Date mm/dd												
Time hh:mm												
Staff #1 IN / Staff #2 IN												
Prompt	F P G V I		F P G V I		F P G V I		F P G V I		F P G V I		F P G V I	
Trial 1	+	-	+	-	+	-	+	-	+	-	+	-
Trial 2	+	-	+	-	+	-	+	-	+	-	+	-
Trial 3	+	-	+	-	+	-	+	-	+	-	+	-
Trial 4	+	-	+	-	+	-	+	-	+	-	+	-
Trial 5	+	-	+	-	+	-	+	-	+	-	+	-
% correct												
Criteria Met?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No

Date mm/dd												
Time hh:mm												
Staff #1 IN / Staff #2 IN												
Prompt	F P G V I		F P G V I		F P G V I		F P G V I		F P G V I		F P G V I	
Trial 1	+	-	+	-	+	-	+	-	+	-	+	-
Trial 2	+	-	+	-	+	-	+	-	+	-	+	-
Trial 3	+	-	+	-	+	-	+	-	+	-	+	-
Trial 4	+	-	+	-	+	-	+	-	+	-	+	-
Trial 5	+	-	+	-	+	-	+	-	+	-	+	-
% correct												
Criteria Met?	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No