



THE UNIVERSITY  
OF BRITISH COLUMBIA

# LOOKING FOR TEACHER PARTICIPANTS

**Are you a teacher in an inclusive elementary school classroom with a female student with autism spectrum disorder?**

**If you:**

- Are working full-time as an elementary school teacher in Canada (except for the province of Quebec),
- Are proficient in English
- Currently have a female student with autism spectrum disorder in your mainstream/inclusive classroom, AND
- Have 15-20 minutes available to complete an online survey

Then we invite you to participate in an **online survey** to better understand teachers' relationship with female students with autism spectrum disorder.

**What's involved:** The study will involve a series of online questions about yourself and your relationship with one female student with autism spectrum disorder in your classroom.

Participants can enter a draw for a **chance to win one of ten \$20 Starbucks gift cards.**

**If you are interested in participating and meet the study's criteria, click on the link: [https://ubc.ca1.qualtrics.com/jfe/form/SV\\_6FHpMVEfcoIaFiC](https://ubc.ca1.qualtrics.com/jfe/form/SV_6FHpMVEfcoIaFiC)**

**Study Title: Teachers' perspectives on the student-teacher relationship quality in female students with autism spectrum disorder**

Should you have any further questions or concerns regarding your participation in this study, please contact Melissa Lazo (Co-investigator; M.A. student; [melilazo@student.ubc.ca](mailto:melilazo@student.ubc.ca)) and/or Dr. William McKee (Principal Investigator; [william.mckee@ubc.ca](mailto:william.mckee@ubc.ca)).

This study is funded by the Social Sciences and Humanities Council of Canada (SSHRC)