



TEACHING STUDENTS WITH MODERATE TO SEVERE INTELLECTUAL DISABILITIES

Feb 10 - May 9
2024

TOPICS COVERED:

*Who are the students? | What is important? | How do you teach
What do you teach? | How do you create a program plan*

Do you work with a student with a moderate to severe intellectual disability (or know a teacher who does)? Are you seeking meaningful and effective strategies for programming that address their complex needs? If you find it challenging to meet the unique needs of a student with this learning profile in your classroom - you are not alone!

Through a combination of virtual 'live' sessions, independent/group work, reading, and in-person sessions to explore hands-on materials and activities, participants will learn how to develop an effective and meaningful educational program plan for their target student.

This course is based on the key principles of social justice and learning theory. Participants will gain theoretical knowledge as well as practical skills to apply immediately with their current student with a moderate to severe intellectual disability.

***Participants who successfully complete the course will
receive a certificate showing 40 hours of learning.***

**For more details
& to register visit:**

***reg.planetreg.com/
E1311182465***