

MTSS AND EFFECTIVE LITERACY ASSESSMENT

Practices to Empower Teaching and Foster Learning

This session is appropriate for educators and school staff in any role who would like to learn about Multi-tiered Systems of Supports (MTSS) with a focus on literacy. In this session, participants will:

- Receive a brief historical overview of MTSS
- Review how evidence-based and relationship-focused literacy practices in an MTSS framework can be culturally responsive, holistic and supportive of diversity, equity and inclusion
- Explore how assessment guides instruction in an MTSS framework
- Consider how MTSS addresses diverse learners in the classroom
- Learn about how to use universal screening, progress monitoring, and diagnostic assessments to inform instruction
- Understand how students move through tiers of support based on assessment results



Guest Presenter



MELANIE RAYMOND

Senior Instructor
School of Education, UNBC

Melanie Raymond (formerly Baerg) has been a full-time Senior Instructor in the School of Education at the University of Northern BC (<https://www.unbc.ca/people/raymond-melanie>) since 2021, and a sessional Instructor in the School of Education at Vancouver Island University (Literacy, Language and Learning Program) since 2024. She has been a licenced school psychologist in since 2012, and was a classroom and Inclusive Education teacher in the Lower Mainland and on Haida Gwaii, for a combined total of thirteen years. Melanie has maintained her teacher's certification, as well as her high esteem for teachers and the teaching profession. Meaningful inclusion, equity in and through education, and effective, evidence-based, culturally-responsive instruction for all learners have been paramount throughout her career.

15 MAY 2026
9 AM - 3 PM

15 MIN BREAKS IN THE AM & PM
30 MIN LUNCH

Join us for a chance to win a door prize!

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